1. Which of the following was the intended goal of the Bay of Pigs invasion?

   A. to locate the Soviet nuclear missile sites within Cuba
   B. to remove Fidel Castro as the revolutionary leader of Cuba
   C. to stop the flood of refugees from Cuba to the United States
   D. to persuade Fidel Castro to cut Cuba's ties with the Soviet Union

2. On Monday, October 22, 1962, President Kennedy gave an address to the nation that began with the following words:

   Good evening my fellow citizens: This Government, as promised, has maintained the closest surveillance of the Soviet military buildup on the island of Cuba. Within the past week, unmistakable evidence has established the fact that a series of offensive missile sites is now in preparation on that imprisoned island. The purpose of these bases can be none other than to provide a nuclear strike capability against the Western Hemisphere.

   How did President Kennedy respond to the situation he described in this address?

   A. by bombing the Soviet missile sites in Cuba before they could be completed
   B. by using the "hot line" to persuade Soviet leaders to stop sending missiles to Cuba
   C. by organizing a summit meeting with Soviet leaders to discuss their missiles in Cuba
   D. by setting up a quarantine of Cuban ports to prevent Soviet missiles from being delivered

3. Which of the following statements best summarizes President Lyndon Johnson's view of the federal government's role in shaping American society?

   A. The federal government should leave people free to solve social problems on their own.
   B. The federal government should create a society in which all people share their wealth equally.
   C. The federal government should give the states more power and resources to promote social well-being.
   D. The federal government should use its full power to shape a society that serves the needs of all citizens.

4. Which of the following Great Society initiatives is correctly paired with a description of its activities?

   A. VISTA--provided federal aid to poor urban school districts
   B. Head Start--created programs for low-income preschool children
   C. Public Broadcasting Act--gave grants to artists, writers, and musicians
   D. National Traffic and Motor Vehicle Safety Act--reduced automobile emissions
5. Which of these statements best summarizes conservatives’ criticism of Johnson's Great Society programs?

A. The programs did not address the need to protect the environment.
B. The programs were creating an underclass of people dependent on welfare.
C. The programs allowed too many immigrants to enter the country and drive down wages.
D. The programs failed to protect consumers from unhealthy food and unsafe vehicles.

Read the following passage and answer question 6

“...We choose to go to the moon. We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organize and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win, and the others, too. . . .”

—— President John F. Kennedy, speech at Rice University, September 12, 1962

6. The main purpose of this speech was to win public support for

A. establishing a missile defense system on the Moon
B. cooperating with communist countries in exploring space
C. surpassing the Soviet Union in the space race
D. controlling the spread of nuclear weapons

“...And so, my fellow Americans: ask not what your country can do for you—ask what you can do for your country....”

—— President John F. Kennedy, Inaugural Address, January 20, 1961

7. Which action by President John F. Kennedy was most consistent with the challenge included in this statement?

A. forming the Peace Corps
B. negotiating the Nuclear Test Ban Treaty
C. supporting the Bay of Pigs invasion
D. visiting the Berlin Wall

8. A major goal of President Lyndon Johnson’s Great Society program was to

A. control economic inflation
B. end poverty in the United States
C. repeal several New Deal social programs
D. return responsibility for welfare programs to the states
9. What was a central issue in the Supreme Court cases of *Gideon v. Wainwright* (1963) and *Miranda v. Arizona* (1966)?

   A. freedom of religion  
   B. voting rights  
   C. rights of the accused  
   D. property rights

10. Cuban missile crisis (1962) influenced President John F. Kennedy's decision to

   A. negotiate the limited Nuclear Test Ban Treaty with the Soviet Union  
   B. reduce the nation's commitment to the North Atlantic Treaty Organization (NATO)  
   C. forbid Americans to trade with and travel to Latin America  
   D. send Peace Corps volunteers to aid developing countries

11. Which of these is the main reason President Harry Truman sent military aid to French Indochina during the early 1950s?

   A. to support an independent Vietnam  
   B. to maintain Soviet control of Vietnam  
   C. to keep the Chinese from invading Vietnam  
   D. to block the spread of communism into Vietnam

12. Which of these empowered President Lyndon Johnson to greatly increase U.S. military involvement in Vietnam?

   A. Gulf of Tonkin Resolution  
   B. Operation Rolling Thunder  
   C. Pentagon Papers  
   D. War Powers Act

13. One of the main arguments used to support U.S. military involvement in Vietnam was the fear that if Vietnam fell to communism, other nations in Southeast Asia could as well. This argument was known as the

   A. appeasement trap.  
   B. domino theory.  
   C. hegemony effect.  
   D. red scare.
14. Examine the graph below.

Based on the graph, in which year did President Johnson's Americanization of the Vietnam War begin?

A. 1959  
B. 1961  
C. 1963  
D. 1965

15. Which of these factors greatly frustrated U.S. troops fighting in Vietnam?

A. The Viet Cong could quickly fade into the landscape.  
B. The Viet Cong were equipped with superior weapons.  
C. The Viet Cong were able to total up higher body counts.  
D. The Viet Cong excelled in conventional large-scale battles

16. In *Tinker v. Des Moines*, the Supreme Court ruled that the First Amendment protects the right of students to do which of the following?

A. engage in symbolic speech at school to protest the war  
B. hold antiwar protest rallies on the grounds of their school  
C. burn their school flag as a symbolic protest against the war  
D. organize teach-ins at their school in support of antiwar protests
17. What was the main impact of the Tet Offensive in the United States?

A. It motivated President John Kennedy to send U.S. military advisers to Vietnam to prop up the Diem regime.
B. It fueled a credibility gap between what President Lyndon Johnson said about the Vietnam War and what Americans saw on television.
C. It triggered President Richard Nixon's decision to order the secret bombing of Viet Cong bases and supply routes in Laos and Cambodia.
D. It convinced President Gerald Ford not to interfere when the North Vietnamese Army surrounded the city of Saigon.

18. What was Agent Orange used for in the Vietnam War?

A. to poison food crops grown by Viet Cong supporters
B. to pollute wells supplying water to Viet Cong guerrillas
C. to blow up tunnel systems used to shelter Viet Cong troops
D. to clear forest vegetation that could hide Viet Cong soldiers

19. What was a major reason President Lyndon B. Johnson decided not to run for reelection in 1968?

A. He was ineligible to hold a third term as president.
B. He was threatened with impeachment for government scandals.
C. His Vietnam War policies had reduced his popularity with voters.
D. Most Americans were unhappy

20. What is the principal message of this cartoon?

A. The United States is afraid of a united Vietnam.
B. Other nations in Southeast Asia might fall to communism.
C. President Lyndon B. Johnson is finding it difficult to exit Vietnam.
D. President Lyndon B. Johnson is worried about a communist attack on the United States.
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